BỘ GIÁO DỰC VÀ ĐÀO TẠO

ĐÈ THI TUYỂN SINH ĐẠI HỌC NĂM 2012

ĐỀ CHÍNH THỰC (Đề thi có 07 trang)

Môn: TIẾNG ANH; Khối D Thời gian làm bài: 90 phút, không kể thời gian phát đề

Mã đề thi 729

Họ, tên thí sinh:Số báo danh:			
ĐỀ THI GỒM 80 CÂU ((TỪ QUESTION 1 ĐẾN	N QUESTION 80)	
	r D on your answer shee uestions.	t to show the underlined	d part that needs correction use language that includes
both men and women equ		2	
	D		
Question 2: Aloha is a Haw	aiian word meaning 'love'	, that can be used to say h	ello or goodbye.
\mathbf{A}	В	C D	
Question 3: The Oxford I	English Dictionary is we	ll known for including r B	many different <u>meanings</u> of C
words and to give real exa	amples.		
D			
Question 4: It was disapp	pointing that almost of the	e guests <u>left</u> the weddin	g <u>too</u> early.
A	A B	\mathbf{C}	D
Question 5: Most greeting	gs cards are folding and	have a picture on the fro	ont and a message inside.
\mathbf{A}	В	C	D
following questions. Question 6: The recent he A. shortage Question 7: Mary: "I will	eavy rains have helped to B. plenty I never go mountaineerin	ease the water	rrect answer to each of the D. poverty
Linda: "Me_			D 24
A. either	B. so	C. too	D. neither
Question 8: After the car A. was rushed		C. were rushing	
A. on Question 10: Tom: "Who	B. up en are we leaving for the	C. over concert?"	g stamps or going fishing. D. in
A Certainly	B. Straight away	C That's right	D No problem
Question 11: He is comir			D. Ivo proofem
A. up with	B. across with		D. away from
Question 12: Television			that it presents information
an effective way. A. with	B. over	C. on	D. in
Question 13: The strugg	le for women's rights be		during a period as
the Age of Enlightenment A. that knew	B. is knowing	C. known	D. knew

Question 14: Scientists have a lot of research into renewable energy sources.				
A. done	B. made	C. solved	D. carried	
Question 15: New machin	nery has enhanced the co	mpany's productivity ar	nd	
A. competitive	B. competition	C. competitor	D. competitiveness	
Question 16: The team w	ere eager to make	_ the loss of the previou	s match.	
A. up for	B. up with	C. away with	D. off with	
Question 17: It has been s	uggested that Mary	a computer course in	preparation for a steady job.	
	B. was taken			
Question 18: You should				
	B. so not to			
Question 19: The restaura				
•	B. taken			
Question 20: My mother				
•	B. call it a day			
Question 21: The bad wes				
	B. has been			
Question 22: Before goin	g to bed, he wanted some	e tea but there was	left.	
	B. a few			
		chance to develop her in	nterpersonal skills, promote	
friendship, and he	B. discover	C diagovarina	D to discover	
Question 24: When Peter	was a child, there	_ a cinema near his hou	Se. D. waad to have	
	B. used to be	=		
Question 25: He didn't kn	B. whether to go			
Question 26: It was so kin	B. down	while I was on a busi	ness trip in her town.	
			•	
advertising.	loking is a causalive fac	tior of many diseases, i	there is no ban on tobacco	
	B. Although	C. In spite of	D. However	
Question 28: Mary: "Tha		or in spice of		
John: "	"			
A. My delight	B. My pleasure	C. My excitement	D. My happiness	
		•	with the interviewers.	
A. contact	B. connection	C. link	D. touch	
Question 30: As a(n)				
A. industrious	B. dynamic	C. reserved	D. ashamed	
	-			

Read the following passage on learning by Mazur, James E, and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.

Learning means acquiring knowledge or developing the ability to perform new behaviors. It is common to think of learning as something that takes place in school, but much of human learning occurs outside the classroom, and people continue to learn throughout their lives.

Even before they enter school, young children learn to walk, to talk, and to use their hands to manipulate toys, food, and other objects. They use all of their senses to learn about the sights, sounds, tastes, and smells in their environments. They learn how to interact with their parents, siblings, friends, and other people important to their world. When they enter school, children learn basic academic subjects such as reading, writing, and mathematics. They also continue to learn a great deal outside the classroom. They learn which behaviors are likely to be rewarded and which are likely to be punished. They learn social skills for interacting with other children. After they finish school,

people must learn to adapt to the many major changes that affect their lives, such as getting married, raising children, and finding and keeping a job.

Because learning continues throughout our lives and affects almost everything we do, the study of learning is important in many different fields. Teachers need to understand the best ways to educate children. Psychologists, social workers, criminologists, and other human-service workers need to understand how certain experiences change people's behaviors. Employers, politicians, and advertisers make use of the principles of learning to influence the behavior of workers, voters, and consumers.

Learning is closely related to memory, which is the storage of information in the brain. Psychologists who study memory are interested in how the brain stores knowledge, where this storage takes place, and how the brain later **retrieves** knowledge when we need it. In contrast, psychologists who study learning are more interested in behavior and how behavior changes as a result of a person's experiences.

There are many forms of learning, ranging from simple to complex. Simple forms of learning involve a single stimulus. A *stimulus* is anything perceptible to the senses, such as a sight, sound, smell, touch, or taste. In a form of learning known as classical conditioning, people learn to associate two stimuli that occur in sequence, such as lightning followed by thunder. In operant conditioning, people learn by forming an association between a behavior and its consequences (reward or punishment). People and animals can also learn by observation - that is, by watching others perform behaviors. More complex forms of learning include learning languages, concepts, and motor skills.

(Extracted from Microsoft® Student 2009 - DVD Version)

Question 31: According to the passage, which of the following is learning in broad view comprised of?

- A. Knowledge acquisition and ability development
- **B.** Acquisition of social and behavioural skills
- C. Acquisition of academic knowledge
- **D.** Knowledge acquisition outside the classroom

Question 32: According to the passage, what are children NOT usually taught outside the classroom?

A. interpersonal communication

B. life skills

C. literacy and calculation

D. right from wrong

Question 33: Getting married, raising children, and finding and keeping a job are mentioned in paragraph 2 as examples of

- **A.** the changes to which people have to orient themselves
- **B.** the situations in which people cannot teach themselves
- C. the ways people's lives are influenced by education
- **D.** the areas of learning which affect people's lives

Question 34: Which of the following can be inferred about the learning process from the passage?

- A. It becomes less challenging and complicated when people grow older.
- **B.** It plays a crucial part in improving the learner's motivation in school.
- **C.** It takes place more frequently in real life than in academic institutions.
- **D.** It is more interesting and effective in school than that in life.

Question 35: According to the passage, the study of learning is important in many fields due to

- **A.** the need for certain experiences in various areas
- **B.** the exploration of the best teaching methods
- C. the great influence of the on-going learning process
- **D.** the influence of various behaviours in the learning process

Question 36: It can be inferred from the passage that social workers, employers, and politicians concern themselves with the study of learning because they need to

- A. change the behaviours of the objects of their interest towards learning
- **B.** thoroughly understand the behaviours of the objects of their interest
- C. make the objects of their interest more aware of the importance of learning
- **D.** understand how a stimulus relates to the senses of the objects of their interest

Question 37: The word "retrieves" in paragraph 4 is closest in meaning to _____.

A. generates
B. creates
C. recovers
D. gains

		is is NOT true according to the passa	-		
, .	, ,	erned with how the stored knowledge			
		erned with the brain's storage of known	wledge.		
	re all interested in memor				
D. Psychologists st	udying learning are interest	ested in human behaviours.			
Question 39: Accordi	ing to the passage, the stir	nulus in simple forms of learning			
A. bears relation to	perception	B. is created by the senses			
C. is associated with	th natural phenomena	D. makes associations between b	ehaviours		
Question 40: The pas	sage mainly discusses				
	earning principles to form				
B. simple forms of					
C. practical examp	les of learning inside the	classroom			
D. general principle					
Marila dla a lattari A. D.	C D	1. a a 4 4 a in dia m4 a 4 b a com and any mbourne	41. m4 : n CI OCECT		
	C, or D on your answer s derlined part in each of t	heet to indicate the word or phrase	inai is CLOSESI		
O .	1	0 1	Cl 1.C		
	ism is more developed, po	cople worry about the damage to the	flora and fauna of		
the island.	-1-	D. Clares on 1 to 22			
A. plants and anim		B. flowers and trees			
C. mountains and f		D. fruits and vegetables			
•	eated <u>commercials</u> on T	/ distract many viewers from watch	ing their favourite		
films.					
A. economics	B. contests	C. advertisements D. busin			
		ity that only excellent students are	entitled to a full		
scholarship each year.		D are refused the right to			
A. are given the rig		•	B. are refused the right to		
C. have the obligat	ion to	D. have the right to refuse			
Mark the letter A	R C or D on your an	swer sheet to indicate the word o	or nhrase that is		
· · · · · · · · · · · · · · · · · · ·	· · ·	t in each of the following questions.	-		
	-	found him <u>innocent</u> of the crime and			
A. naive	B. guilty	C. benevolent D. innov			
	e 3		alive		
	 ''	support their children financially.	1		
A. Privileged	B. Well-off	C. Impoverished D. Weal	tny		
Mank the letter A D	C on D on your angular	hast to indicate the contense that h	ast aa mhin as agal		
	c, or D on your answers he following questions.	heet to indicate the sentence that be	ssi combines each		
- *	· -		. C1.: 1		
-		est fashions. She works for a famous of she always keeps up with the latest			
A. AIIII WOLKS TOF 8	i tainous tasinon nouse <i>s</i> i	I SHE ALWAYS KEEDS HD WITH THE TALEST	TASHIOHS		

- **B.** Ann always keeps up with the latest fashions so as not to work for a famous fashion house.
- C. Not working for a famous fashion house, Ann always keeps up with the latest fashions.
- **D.** Despite working for a famous fashion house, Ann hardly keeps up with the latest fashions.
- Question 47: Put your coat on. You will get cold.
 - A. You will not get cold unless you put your coat on.
 - **B.** You not only put your coat on but also get cold.
 - C. It is not until you put your coat on that you will get cold.
 - **D.** Put your coat on, otherwise you will get cold.
- Question 48: Everyone was watching the little dog. They were greatly amused at it.
 - **A.** The little dog was watching everyone with great amusement.
 - **B.** Everyone felt great and amused when the little dog was watching them.
 - **C.** Everyone was greatly amused at the little dog they were watching.
 - **D.** The little dog was greatly amused by the way everyone was watching it.

- Question 49: They drove fifteen miles off the main road. Also, they had nothing to eat for the day.
 - **A.** Not only did they drive fifteen miles off the main road, they also had nothing to eat for the day.
 - **B.** Driving fifteen miles off the main road, they eventually had something to eat for the day.
 - C. They neither drove fifteen miles off the main road nor had anything to eat for the day.
 - **D.** They drove fifteen miles off the main road until they had something to eat for the day.
- Question 50: Mike graduated with a good degree. However, he joined the ranks of the unemployed.
 - A. That Mike graduated with a good degree helped him join the ranks of the unemployed.
 - **B.** Although Mike graduated with a good degree, he joined the ranks of the unemployed.
 - **C.** Mike joined the ranks of the unemployed because he graduated with a good degree.
 - **D.** If Mike graduated with a good degree, he would join the ranks of the unemployed.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is CLOSEST in meaning to each of the following questions.

Question 51: The man wore gloves in order not to leave any fingerprints.

- A. The man wore gloves in order that his fingerprints would be taken.
- **B.** In order to leave some fingerprints the man took off his gloves.
- **C.** The man wore gloves so that he would not leave any fingerprints.
- **D.** His fingerprints would not be left unless the man wore gloves.

Question 52: I was astonished that he knew a lot about Vietnamese food.

- **A.** I was astonished at his poor knowledge of Vietnamese food.
- **B.** That he knew a lot about Vietnamese food amazed me.
- **C.** It surprised me that Vietnamese food was what he liked most.
- **D.** I knew very little about Vietnamese food, which astonished him.

Question 53: "We lost the last game because of the referee," said the team captain.

- **A.** The team captain blamed the referee for their loss in the last game.
- **B.** The team captain refused to tell the referee about their loss in the last game.
- C. The team captain said that without the referee, they might have lost the last game.
- **D.** The team captain admitted to the referee that they had lost the last game.

Question 54: Martin missed his flight because he had not been informed of the change in flight schedule.

- A. Not having missed his flight, Martin was informed of the change in flight schedule.
- **B.** Martin had been informed of his flight delay, which was due to the change in flight schedule.
- C. Martin missed his flight, though he had been informed of the change in flight schedule.
- **D.** Not having been informed of the change in flight schedule, Martin missed his flight.

Question 55: "If I were you, I would not choose to write about such a sensitive topic," the teacher said.

- A. The teacher advised me against writing about such a sensitive topic.
- **B.** I was ordered by the teacher not to write about such a sensitive topic.
- **C.** I was blamed for writing about such a sensitive topic by the teacher.
- **D.** The teacher advised me on writing about such a sensitive topic.

Read the following passage on native Americans, and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase for each of the blanks from 56 to 65.

The first American immigrants, beginning more than 20,000 years ago, were intercontinental
wanderers: hunters and their families following animal (56) from Asia to America, across a
land bridge where the Bering Strait is today. (57) Spain's Christopher Columbus "discovered"
the New World in 1492, about 1.5 million Native Americans lived in what is now the continental
United States, although estimates of the number (58) greatly. Mistaking the place where he
landed - San Salvador in the Bahamas - (59) the Indies, Columbus called the Native
Americans "Indians."

During the next 2	00 years, people from se	veral European cour	ntries followed Co	olumbus across the
Atlantic Ocean to ex	plore America and (60)_	up trading po	osts and colonies.	Native Americans
suffered (61)	from the influx of Euro	peans. The transfer	of land from Inc	lian to European –
and later American	- hands (62) ac	complished through	treaties, wars, a	and coercion, with

government's preferred solution to the Indian "problem" was to force tribes to inhabit specific plots of land called reservations. Some tribes fought to keep from (64) land they had traditionally used. In many cases the reservation land was (65) poor quality, and Indians came to depend on government assistance. Poverty and joblessness among Native Americans still exist today. (Extracted from InfoUSA – CD Version)				
)				

Indians constantly giving (63) as the newcomers moved west. In the 19th century, the

Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the rest in the position of the main stress in each of the following questions.

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B. variety
Question 66: A. irrational
                                                    C. characterise
                                                                         D. facility
Question 67: A. attack
                               B. vanish
                                                    C. depend
                                                                         D. decay
Question 68: A. accountant
                               B. typical
                                                    C. develop
                                                                         D. professor
                               B. traditional
Question 69: A. electrician
                                                    C. appropriate
                                                                         D. majority
Question 70: A. violent
                               B. mineral
                                                    C. elephant
                                                                         D. agreement
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Read the following passage on commuting, and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 71 to 80.

Commuting is the practice of travelling a long distance to a town or city to work each day, and then travelling home again in the evening. The word *commuting* comes from commutation ticket, a US rail ticket for **repeated** journeys, called a season ticket in Britain. Regular travellers are called commuters

The US has many commuters. A few, mostly on the East Coast, commute by train or subway, but most depend on the car. Some leave home very early to avoid the traffic jams, and sleep in their cars until their office opens. Many people accept a long trip to work so that they can live in quiet bedroom communities away from the city, but another reason is 'white flight'. In the 1960s most cities began to desegregate their schools, so that there were no longer separate schools for white and black children. Many white families did not want to send their children to desegregated schools, so they moved to the suburbs, which have their own schools, and where, for various reasons, few black people live.

Millions of people in Britain commute by car or train. Some spend two or three hours a day travelling, so that they and their families can live in suburbia or in the countryside. Cities are surrounded by commuter belts. Part of the commuter belt around London is called the stockbroker belt because it contains houses where rich business people live. Some places are becoming dormitory towns, because people sleep there but take little part in local activities.

Most commuters travel to and from work at the same time, causing the morning and evening rush hours, when buses and trains are crowded and there are traffic jams on the roads. Commuters on trains rarely talk to each other and spend their journey reading, sleeping or using their mobile phones, though this is not popular with other passengers. Increasing numbers of people now work at home some days of the week, **linked to** their offices by computer, a practice called telecommuting.

Cities in both Britain and the US are trying to reduce the number of cars coming into town each day. Some companies encourage car pooling (called car sharing in Britain), an arrangement for people who live and work near each other to travel together. Some US cities have a public service that helps such people to contact each other, and traffic lanes are reserved for car-pool vehicles. But cars and petrol/gas are cheap in the US, and many people prefer to drive alone because it gives them more freedom. In Britain many cities have park-and-ride schemes, car parks on the edge of the city from which buses take drivers into the centre.

(Extracted from Oxford Guide to British and American Culture, Oxford University Press, 2000)

Question 71: Which of the following definitions of *commuting* would the author of this passage most probably agree with?

A. Using a commutation ticket for special journeys in all seasons of the year. **B.** Regularly travelling a long distance between one's place of work and one's home. C. Travelling for hours from a town or city to work in the countryside every day. **D.** Travelling to work and then home again in a day within a rural district. Question 72: The word "repeated" in paragraph 1 most probably means A. buying a season ticket again **B.** saying something again C. doing something once again **D.** happening again and again Question 73: The passage mentions that many Americans are willing to travel a long distance to work in order to be able to live in _____. A. quiet neighbourhoods **B.** city centres **D.** comfortable bedrooms C. noisy communities Question 74: Which of the following is true according to the passage? A. Commuting helps people in the US and Britain save a lot of time. **B.** Britain has considerably more commuters than the US. **C.** Both the US and Britain have a great number of commuters. **D.** The US has considerably more commuters than Britain. Question 75: Which of the following is NOT true about the London commuter belt? A. It is like "bedroom communities" in the US. B. It is in central London. **C.** It is home to some wealthy business people. **D.** It surrounds London. Question 76: It can be inferred from the passage that dormitory towns in Britain are places where people A. take part in local activities **B.** stay for the night C. are employed locally **D.** contribute to the local community Question 77: As mentioned in the passage, commuters usually **B.** talk to each other during train journeys A. go to work at different hours C. go home from work at different hours **D.** cause traffic congestion on the roads Question 78: The phrase "linked to" in paragraph 4 is closest in meaning to **B.** connected to **D.** related to A. satisfied with C. shared with Question 79: All of the following are measures to reduce the number of cars coming into town each day in the US and/or Britain EXCEPT _____. A. traffic lanes for car pooling **B.** park-and-ride schemes C. car pooling/sharing **D.** free car parks in the city centre Question 80: The word "it" in the last paragraph refers to

B. travelling together **C.** driving alone

A. petrol/gas

D. car pool